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# Data Capture Format

for

## Unified District Information System for Education Plus (UDISE+)

(For Higher Secondary Schools having Grades I-XII)

*Department of School Education & Literacy*  
Ministry of Human Resource Development

**Government of India**

Section	Information
Section 1	School Profile (Location, Structure, Management and Medium of Instruction)
Section 2	Physical Facilities and Equipment's
Section 3	Teaching and Non- Teaching Staff
Section 4	New Admissions, Enrolment and Repeaters
Section 5	Incentives and facilities provided to children
Section 6	Annual Examination Result
Section 7	Board Examination Result
Section 8	Receipts and Expenditure
Section 9	Vocational Education under NSQF at Institutional Level
Section 10	PGI & Other Indicators
Section 11	School Safety
Section 12	Mid-day Meal
Section 13	State Define Supplementary Variables

Note:- There is 1 Master DCF (for School having Grades Pre-primary/I-XII). 18 versions for each category of school has been designed.

Questions pertaining to your category of school only will be visible to you. Questions not pertaining to your school category have been deleted. Hence, question numbers will not be in serial order.

**All fields are mandatory for your category of DCF and should not be left blank.**

## Data Capture Format

The Unified District Information System for Education (UDISE+)

**Reference Date: 30th September 2020**

UDISE Code:

State Code		District Code		Block Code		Village /Ward Code			School Code	

Geographical Location :

Latitude						Longitude					
Degree		Decimal				Degree		Decimal			

### Section 1: School Profile (Location, Structure, Management and Medium of Instruction)

1.1 School Name (In Capital Letters):

1.2 Is the School located in Rural or UrbanArea:

1.3 Village Name (for rural area)/Ward Number (for urban area):

1.4 Name of Cluster Resource Centre (CRC):

1.5 Pin Code:

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1.6 Name of Gram Panchayat (for rural areasonly):

1.7 Name of Community Development (CD) Block / Mandal / Taluka:

1.8 Habitation Name (for rural area)/Mohallaor equivalent urban unit for planning (for urbanarea):

1.9 Name of Education Block/Mandal/Taluka:

1.10 (a) Name of Assembly Constituency:

(b) Name of Parliamentary Constituency:

1.11 Name of Municipality (where applicable):

1.12 Name of City (where applicable):

1.13 Address:

1.14 Contact Details:

STD Code	Landline Number	Mobile Number
(a) Head of School:		
(b) Respondent* Name : (In CapitalLetters)		
(c) Respondent Contact No.:		
(d) Email of School:		
(e) Website of School:		

\* Respondent =person actually responsible for filling this form

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1.15 School Category (Code): 

Details of Category	Code	Details of Category	Code
Primary only with grades 1 to 4/5	1	Secondary/Sr. Sec. with grades 1 to 10	6
Upper Primary with grades 1 to 8	2	Secondary/Sr. Sec. with grades 5/6 to 10	7
Higher Secondary with grades 1 to 12	3	Secondary/Sr. Sec. only with grades 9 & 10	8
Upper Primary only with grades 5/6 to 8	4	Higher Secondary with grades 9 to 12	10
Higher Secondary with grades 5/6 to 12	5	Hr. Sec. /Jr. College only with grades 11 & 12	11

1.16 Lowest and highest classes in the school:

(a) Lowest Class in School:  (b) Highest Class in School: (c) Whether pre-primary section (other than Anganwadi) attached to school? (Yes=1, No=2) 1.17 Type of School:  (Boys = 1; Girls = 2; Co-educational = 3)1.18 Management of the school (Code): 

Details of Management	Code	Details of Management	Code
Department of Education	1	Ministry of Labour	91
Tribal Welfare Department	2	Kendriya Vidyalaya	92
Local Body	3	Jawahar Navodaya Vidyalaya	93
Government Aided	4	Sainik School	94
Private Unaided (Recognized)	5	Railway School	95
Other Govt. managed schools	6	Central Tibetan School	96
Unrecognized	8	Madarsa Recognized (by Wakf board /Madarsa Board)	97
Social Welfare Department	90	Madarsa Unrecognized	98
Panchayat & Rural Development	12	Govt. Sponsored	15
Madarsah Siksha Kendra	13	Mass Education	16
Other Central Govt. schools	101		

1.19 Number of sections by class (if the class is stand alone, has no section then enter 1)

Classes	Number of Sections	Classes	Number of Sections
Pre-Primary		VII	
I		VIII	
II		IX	
III		X	
IV		XI	
V		XII	
VI			

1.20 Year of Establishment of School: 

1.21 Year of Recognition of School (Only for Govt. Aided and Private Unaided School):

(a) Primary:  (b) Upper Primary: (c) Secondary:  (d) Higher Secondary: 

1.22 Year of up-gradation of the School (if applicable):

(a) Primary to Upper Primary:  (c) Secondary to Higher Secondary: (b) Upper Primary to Secondary:

1.23 Is this a special school for CWSN?  (Yes=1, No=2)

1.24 Is this a shiftschool?  (Yes=1, No=2)

1.25 Is this a residential school?  (Yes=1, No=2)

(a) If Yes, Type of residential school:

(Ashram (Govt.) =1, Non-ashram (Govt.) =2, Private=3, Others =4, KGBV =6, Model School=7, Eklavya Model Residential School=8)

(b) Whether boarding facilities are available for the following stage / level:

Number of Boys Number of Girls

(i) Primary : (yes=1, No=2)

(ii) Upper Primary : (yes=1, No=2)

(iii) Secondary : (yes=1, No=2)

(iv) Higher Secondary : (yes=1, No=2)



1.26 Is this a minority managed school?  (yes=1, No=2)

(a) If 'yes', type of minority community managing the school [Muslim =1; Sikh = 2; Jain = 3; Christian = 4; Parsi = 5; Buddhist = 6; Others=7, Linguistic Minority = 8]

1.27 Are majority of the pupils taught through their mother tongue at the primary level?(yes=1, No=2)

1.28 Medium of instruction (s) in the school:\*

(i)   (ii)   (iii)   (iv)

\* Assamese=01, Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Kashmiri=06, Konkani=07, Malayalam=08, Manipuri=09, Marathi=10, Nepali=11, Odia=12, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, Bodo=20, Dogri=22, Khasi=23, Garo=24, Mizo=25, Bhutia=26, Lepcha=27, Limboo=28, French=29, Santhali=39, Maithali=51, Otherlanguages=99

If other languages, please specify :

1.29 Language(s) taught as a subject (mention up to three languages below)\*

G2

(i)   (ii)   (iii)

\* Assamese=01, Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Kashmiri=06, Konkani=07, Malayalam=08, Manipuri=09, Marathi=10, Nepali=11, Odia=12, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, Bodo=20, Dogri=22, Khasi=23, Garo=24, Mizo=25, Bhutia=26, Lepcha=27, Limboo=28, French=29, Angami=41, Ao=42, Arabic=43, Bhoti=44, Bodhi=45, German=46, Kakbarak=47, Konyak=48, Laddakhi=49, Lotha=50, Maithili=51, Nicobaree=52, Odia(lower)=53, Persian=54, Portuguese=55, Rajasthani=56, Russian=57, Sema=58, Spanish=59, Tibetan=60, Zeliang=61, Otherlanguages=99

1.30 Does the school offer any pre-vocational course(s) at Upper-Primary stage?(yes=1, No=2)

1.31 Does the school provide educational and vocational guidance/ counseling to students:   
(yes=1, No=2)

1.32 Affiliation Board of school:

(CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5, Both CBSE & State Board=6)

For Secondary sections:  Affiliation Number:

If others, then name of the board :

1.33 For Higher Secondary sections:

(CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5, Both CBSE & State Board=6) Affiliation Number :

If others, then name of the board :

**1.34** Distance of the school (in km.) from the nearest Govt./Aided school : (for example :2.6)

(a) From Primary school/section: 

		.	
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(b) From Upper Primary school/section: 

		.	
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(c) From Secondary school/section: 

		.	
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(d) From Higher Secondary school/juniorcollege: 

		.	
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'Distance' is defined as 'walking distance after discounting for all natural and man-made barriers on the way to the school' like highways, train lines, etc.

**1.35** Whether school is approachable by all-weatherroads? (Yes=1,No=2)

**Question No. 1.36 (only for Government and Government Aided Schools**

**1.36** Whether Anganwadi Centre is located inside school premises? (For Govt. and AidedSchools)  (Yes=1, No

If Yes,

(a) Code of the AnganwadiCentre 

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(b) Total Children in AnganwadiCentre

	Boys		Girls	

(c) Is the Anganwadi Worker trained in early childhoodeducation  (Yes=1, No=2)

**1.37** Number of instructional days (previous academic year):

(a) Primary 

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 (b) Upper Primary 

--	--	--

(c) Secondary 

--	--	--

 (d) Higher Secondary 

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**1.38** Average schoolhoursforchildren (per day) Number of hours children stay in school e.g. for five hours and forty minutes write 5.40:

(a) Primary 

	.		
--	---	--	--

 (b) Upper Primary 

	.		
--	---	--	--

(c) Secondary 

	.		
--	---	--	--

 (d) Higher Secondary 

	.		
--	---	--	--

**1.39** Average working hours for Teachers (per day) - Number of hours teachers stay in school e.g. for five hours and forty minutes write 5.40:

(a) Primary 

	.		
--	---	--	--

 (b) Upper Primary 

	.		
--	---	--	--

(c) Secondary 

	.		
--	---	--	--

 (d) Higher Secondary 

	.		
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**1.40** Is CCE being implemented in school?

(yes=1, No=2):

Primary  Upper Primary  Secondary  Higher Secondary

If Yes,

(a) Are cumulative records of pupil being maintained?  (Yes=1, No=2)

(b) Are cumulative records of pupil being shared with parents?  (Yes=1, No=2)

**1.41** For Private Unaided Schools

(a) No. of children enrolled at entry level under Section 12 of the RTE Act in current academic year: 

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(b) No. of students continuing who got admission under Section 12 of the RTE Act in previous years: 

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**1.42 (a)** Total no. of students enrolled under Section 12 of the RTE Act

	Pre Primary		I		II		III		IV		V		VI		VII		VIII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
I. In Private unaided and specified category schools under section 12(1)(c) <b>CATEGORY 1</b>																		

**(b)** No. of Economically Weaker Section\*(EWS) students enrolled in Schools that have received land, building, equipment or other facilities at concessional rate :

Pre-Primary	Class I		Class II		Class III		Class IV		Class V		Class VI		Class VII		Class VIII		Class IX		Class X		Class XI		Class XII		
B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G

\* As defined in Section 2(e) of the RTE Act i.e. child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification

**Question No. 1.43 to 1.51 (only for Government and Aided Schools)**

**1.43** Whether any Out of School Children enrolled in the school are attending Special Training?:  (Yes=1, No=2)

If yes, details of Special Training

Boys	Girls						
<table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 30px; height: 15px;"></td><td style="width: 30px; height: 15px;"></td><td style="width: 30px; height: 15px;"></td></tr></table>				<table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 30px; height: 15px;"></td><td style="width: 30px; height: 15px;"></td><td style="width: 30px; height: 15px;"></td></tr></table>			
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(a) No. of children enrolled for Special Training in current year

(b) No. of children enrolled for Special Training in previous academic year:

(c) No. of children completed Special Training in previous academic year:

(d) Who conducts Special Training?  (School teachers=1, specially engaged teachers=2, both 1&2 =3, NGO =4, Others =5)

(e) Where is Special Training conducted?  (School premises =1, other than school premises =2, both 1&2=3)

(f) Type of Training being conducted?  (Residential =1, non-residential =2, both =3)

1.44 Students attending Rem Teaching in CY:

1.45 When does the academic session start? Give themonth:  (e.g. January should be written as '01')

1.46 Whether full set of textbooks received in current academicyear?  (Yes=1, No=2)

If Yes, when were the textbooks received in current academic year? (Month)

1.47 Whether the School has received graded supplementary material in previous academicyear?  (Yes=1, No=2)

1.48 Availability of free Textbooks, Teaching Learning Material (TLM) and play material (in current academicyear)

	Pre-primary	Primary	Upper Primary	Secondary	Higher Secondary
Whether complete set of free textbooks received [ Yes =1, No = 2 ]					
Whether TLM available for each grade [Yes =1, No =2]					
Whether playmaterial, games and sportsequiment availableforeachgrade[Yes=1, No=2]					

1.49 Details of visits to the school during the previous academic year:

- (a) No. of academic inspections:
- (b) No. of visits by CRC Co-ordinator:
- (c) No. of visits by Block Level Officers(BRC/BEO):
- (d) No of visits by District/State LevelOfficers:

1.50 Whether School Management Committee (SMC) has beenconstituted?  (Yes=1, No=2)

If Yes,

(a) Total number of members in SMC:

(b) Number of parents /guardians

Of the numbers in (b) above, provide number of parents belonging to:

- i) SC
- ii) ST
- iii) EWS
- iv) Minority

(c) Number of representatives/nominees from local authority/local government/urban localbody:

(d) Number of teachers:

(e) Number of members providedtraining

(f) Number of meetings held by SMC during the previous academic year:

(g) Whether SMC has prepared the School Devel Plan?:

(h) Whether separate bank account for SMC is being maintained?:

<input type="text"/>	(Yes=1, No=2)
Male	Female
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Male	Female
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

<input type="text"/>	
<input type="text"/>	(Yes=1, No=2)
<input type="text"/>	(Yes=1, No=2)

If Yes, Bank Name :

Branch :

Account Number :

Account in the Name of:

IFSC Code :

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

**1.51** Whether School Management Committee (SMC) and School Management and Development Committee (SMDC) are same in the school?  (Yes=1, No=2)

If No or Not Applicable

**(a)** Whether School Management and Development Committee has been constituted:  (Yes=1, No=2)

If Yes,

Sl. No.	Details of Members/Representatives	Male	Female
	Total Members		
(i)	Number of Representatives of Parents/Guardians/PTA		
(ii)	Number of representatives of parents of EWS children		
(iii)	Number of Representatives/Nominees from local government/urban local body		
(iv)	Number of members from Educationally Backward Minority Community		
(v)	Number of members from any Women's Group		
(vi)	Number of members from SC/ST community		
(vii)	Number of nominees of the District Education Officer (DEO)		
(viii)	Number of members from Audit and Accounts Department (AAD)		
(ix)	Number of Subject experts (one each from Science, Humanities and Arts/Crafts/Culture) nominated by District Programme Co-ordinator		
(x)	Number of teachers (one each from Social Science, Science and Mathematics) of the school		
(xi)	Vice-Principal/Asst. Head Teacher, as member		
(xii)	Principal/Head Teacher, as Chairperson		
(xiii)	Chairperson (If Principal/Head Teacher is not the Chairperson)		
(xiv)	Number of members provided training		

**(b)** Number of SMDC meetings held during the last academic year

**(c)** Whether SMDC has prepared School Improvement Plan?  (Yes=1, No=2)

**(d)** Whether separate Bank Account for SMDC is being maintained?  (Yes=1, No=2)

**(e)** If yes, give bank details of the SMDC

Bank Name :

Branch Name :

Account Number :

Account in the Name of :

IFSC Code :


**(f)** Whether the School Building Committee (SBC) has been constituted?  (Yes=1, No=2)

**(g)** Whether the school has constituted its Academic Committee (AC)?  (Yes=1, No=2)

**(h)** Whether the school has constituted its Parent-Teacher Association (PTA)?  (Yes=1, No=2)

If yes,

i) Number of PTA meetings held during the last academic year:



## Section 2: Physical Facilities and Equipments

### Section 2.1 Physical Facilities and Equipments in Schools

2.1.1 Status of the schoolbuilding?

(Private =1, Rented=2, Government=3, Government school in a rent free building=4, No Building=5, Building Under Construction=7, School running in other Department Building=10)

2.1.2 Type of the schoolbuilding?

Total Number of building blocks of the school	Out of the total number of building blocks, number of					
	Pucca Building	Partially pucca (building with pucca walls and floor without concrete roof)	Kuchcha building	Tent	Dilapidated Building	Building Under Construction

2.1.3 Type of boundary wall

(Pucca=1, Pucca but broken=2, Barbed wire fencing=3, Hedges=4, No boundary walls=5, Others=6, Partial=7, Under Construction=8)

2.1.4 Details of classrooms available in the schools (For classes Pre Primary to XII)

(a)	No. of Classrooms used for instructional purposes	No. of classrooms under construction	Total Classrooms in dilapidated condition

(i) Out of the Total Classrooms used for instructional purposes, the details by stage/level:

Pre-Primary	<input type="text"/>	<input type="text"/>	Secondary	<input type="text"/>	<input type="text"/>
Primary	<input type="text"/>	<input type="text"/>	Higher Secondary	<input type="text"/>	<input type="text"/>
Upper Primary	<input type="text"/>	<input type="text"/>			

(b) Total number of rooms other than classrooms available in the school

(c) Classrooms by condition

Type of building block	No. of classrooms by condition		
	Good condition	Need minor repair	Need major repair
Pucca			
Partially pucca			
Kuchcha			
Tent			

2.1.5 Whether land is available for expansion of school facilities  (Yes=1, No=2)

2.1.6 Whether separate room for Head Teacher / Principal available  (Yes=1, No=2)

2.1.7 Does the school have toilet?  (Yes=1, No=2)

If Yes,

<b>(a) Details of toilets</b>							
		Boys		Girls		Total	
Sl No.	Description	Total (1)	Functional * (2)	Total (3)	Functional * (4)	Total (5)	Functional * (6)
(i)	Number of toilet seats available excluding CWSNfriendly toilets						
(ii)	Number of CWSNfriendly toilet seats						
	Total number of toilet seats including CWSNfriendly toilets						
<b>Details of Urinals</b>							
(iii)	Total number of Urinals available						

**(b)** Out of the total number of functional toilets/urinals given in Table 2.7 (a), how many have running water available in the toilet/urinal for flushing and cleaning?

	Boys	Girls
<b>Toilets</b>		
<b>Urinals</b>		

*Note: - \* Definition of functional toilet: water available in the toilet, minimal odour (no foul smell), unbroken seat, regularly cleaned, dry, with working drainage system, accessible to users, closable door*

**(c)** Is hand washing facility with soap available near toilets/urinals block?  (Yes=1, No=2)

**(d)** Whether incinerator is available in/ attached to girlstoilet?  (Yes=1, No=2, Yes, but not functional=3)

**2.1.8** Whether drinking water is available in the school premises?  (Yes=1, No=2)

**If Yes, (a)** Main Source of drinking water

Source	Availability (yes=1, No=2)	Functional (yes=1, No=2)
Hand pumps		
Protected Well		
Unprotected Well		
Tap water		
Packaged/Bottled Water		
Others		

**(b)** Whether water purifier/RO is available in the school (Yes=1, No=2,  Yes, but not functional=3)

**(c)** Whether water quality is tested from water testing lab?  (Yes=1, No=2)

**2.1.9** Does the school have provision for **rainwater harvesting**?  (Yes=1, No=2, Yes, but not functional=3)

**2.1.10** Whether handwashing facility with soap available for washing hands before and after meal?  (Yes=1, No=2)

**(a)** If Yes, number of wash points 

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**2.1.11 (a)** Whether electricity connection is available in the school?  (Yes=1, No=2, Yes, but not functional=3)

**(b)** Whether solar panel is available in school?  (Yes=1, No=2, Yes, but not functional=3)

**2.1.12** Whether the school have Library facility/Book Bank/Reading Corner?

	Available (Yes=1, No=2)	Total numbers of books	Total number of books from NCERT, NBT or any other Government publisher
Library	<input type="text"/>	<input type="text"/>	<input type="text"/>
Book Bank	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reading Corner	<input type="text"/>	<input type="text"/>	<input type="text"/>

**(a)** Does the school have a full-time librarian?  (Yes=1, No=2)

**(b)** Does the school subscribe to newspapers/magazines?  (Yes=1, No=2)

**2.1.13** Whether Playground facility is available?  (Yes=1, No=2)

**(a)** If no, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc.  (Yes=1, No=2)

**2.1.14** Whether Medical check-up of students was conducted in last academic year  (Yes=1, No=2)

If Yes,

**(a)** Total number of Medical check-ups conducted in the school during last academic year:

**(b)** De-worming tablets given to children?  (Complete (two doses) =1, Partially (one dose) =2, Not given=3)

**(c)** Iron and Folic acid tablets given to children as per guidelines of WCD:  (Yes=1, No=2)

**2.1.15** Whether ramp for disabled children to access school building exists?  (Yes=1, No=2)

**(a)** If yes, whether Hand-rails for ramp is available?  (Yes=1, No=2)

**2.1.16** Whether School has special educator?  (Dedicated=1, At cluster level =2, No=3)

**2.1.17** Whether Kitchen Garden is available in school?  (Yes=1, No=2)

**2.1.18** Does the school have dustbins for collection of waste?

**(a)** Each Classroom  (Yes and all =1, No=2, Yes but some=3)

**(b)** Toilet  (Yes=1, No=2)

**(c)** Kitchen  (Yes=1, No=2)

**2.1.19** No. of students for whom furniture is available?

## Section 2.2 Physical Facilities and Equipment

### 2.2.1 Does the school have the following facilities (Secondary/Higher Secondary Sections)

Particulars		Availability (Yes=1, No=2)
a	Separate room for Assistant Head Teacher/Vice Principal	
b	Separate common room for girls	
c	Staffroom for teachers	
d	Co-curricular activity room/arts and crafts room	
e	Staffquarters(includingresidentialquartersforHeadTeacher/PrincipalandAsst.HeadTeacher/ VicePrincipal)	
f	Integratedsciencelaboratory(integratedlaboratoryistheoneinwhichPhysics,Chemistryand Biologypracticalareheld)forSecondarysectiononly	
g	Library room	
h	Computer room	
i	Tinkering Lab	

### 2.2.2 Does the school have the following laboratories? (For Higher Secondary section only)

LaboratoryITEMIDGROUP=2	Separate Room Available (Yes=1, No=2)	Present Condition (Fully equipped=1,Partially equipped=2, Not equipped=3)
Physics		
Chemistry		
Biology		
Mathematics		
Language		
Geography		
Home Science		
Psychology		

### 2.2.3 Does the school have the following equipment(s)?

Equipment/FacilityITEMI DGROUP=3	Availability (Yes=1,No=2,Yesbutnot functional=3)
Audio/Visual/Public AddressSystem	
Science Kit*	
Math Kit**	
Biometric device	

\* Availability of general items, chemicals, glassware, microscope, electroscope, millimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc.

\*\* Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

### Section 2.3 Computers and Digital Initiatives

2.3.1 is CAL Lab available in theSchool?  (yes=1, No=2)

2.3.2 is ICT Lab is available in the School?(yes=1, No=2)

If yes

(a) Year of implementation:

(b) Whether the ICT Lab is functional or not?  (Yes=1, No=2)

(c) Which model is implemented in the school?  (BOOT Model = 1, BOO Model = 2, Other = 3)

(d) Type of the ICT Instructor in the school:  (Full time = 1, Part Time = 2, Not Available = 3)

2.3.3 Does the school have the following

Items	Available (Yes=1, No=2)	Total No. of Units	No of Functional Units
Laptop/Notebook			
Tablets			
Desktop Computers			
PCs with Integrated Teaching Learning Devices			
Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System			
Server			
Projector			
LCD/ LED/ Plasma Screen			
Printer			
Scanner			
Web Camera			
Generator/Invertor/UPS			
Internet facility			
DTH-TV Antenna			
E- Content and Digital Resources for I-XII			
Assistive tech-based solutions for CWSN			

2.3.4 Whether ICT based tools are used for teaching?  (Yes=1, No=2)

If yes, number of hours spent per week

### Section 3: Teaching and Non- Teaching Staff

#### Number of Non-teaching/Administrative and Support staff in-position

Staff Designation	No. of Staff In-position
Accountant	
Library Assistant	
Laboratory Assistant	
UDC/Head Clerk	
LDC	
Peon/MTS	
Night Watchman	

#### 3.1 Number of Teaching staff inPosition

Teaching Staff in-position	Total Number of Teaching Staff
Teaching Staff (Regular Teacher)	
Teaching Staff (Contract Teacher)	
Part-timeinstructorsforArts,HealthandPhysicalEducationpositionedasperRTEnormsforupper primarysection	
Out of total teachers, how many teachers have Aadhar number?	

#### 3.2.1 Number of Teaching staff sanction

Upper Primary		Secondary		Higher Secondary	
No. of Teaching staff	No. of Non-Teaching staff	No. of Teaching staff	No. of Non-Teaching staff	No. of Teaching staff	No. of Non-Teaching staff

3.2.2Subject wise Number of Teaching staff sanction(**Higher Secondary Section only**)

Srl No.	Subject with Code	No. of Teacher
1	All subjects (1)	
2	Language(if teaching more than one language) (2)	
3	Mathematics (3)	
4	Environment studies (4)	
5	Sports (5)	
6	Music (6)	
7	Science (7)	
8	Social studies (8)	
9	Accountancy (10)	
10	Biology (11)	
11	Business Studies (12)	
12	Chemistry (13)	
13	Computer Science (14)	
14	Economics (15)	
15	Engineering Drawing (16)	
16	Fine Arts (17)	
17	Geography (18)	
18	History (19)	
19	Home Science (20)	
20	Philosophy (21)	
21	Physics (22)	
22	Political Science (23)	
23	Psychology (24)	
24	Foreign Language (25)	
25	Botany (26)	
26	Zoology (27)	
27	Hindi (41)	
28	Sanskrit (43)	
29	Urdu (45)	
30	English (46)	
31	Regional Language (47)	
32	Art education ( 91)	
33	Health& physical education (92)	
34	Work education (93)	
35	other subjects (99)	
36	Bengali (52)	
37	Nepali (53)	
38		
39		
40		
41		
42		
43		
44		
45		
46		
47		
48		
49		
50		

(No. of sanction teacher in table 3.3.1 total should be equal against No. of sanction teaching staff for higher secondary section of table no 3.3)

**3.3 Teachers and Instructors (Including Head Teacher) [Write appropriate code given in nextpage]**

<b>1. Teacher Code (if available)</b>					
<b>2. Name</b>					
<b>3. Gender</b>					
<b>4. DOB (dd/mm/yyyy)</b>					
<b>5. Social Category</b>					
<b>6. Type of Teacher</b>					
<b>7. Nature of Appointment</b>					
<b>8. Date of Joining in Service</b>					
<b>9. Highest Academic Qualification</b>					
<b>10. Highest Professional Qualification</b>					
<b>11. Appointed for Level</b>					
<b>12. Classes Taught</b>					
<b>13. Appointed for Subject</b>					
<b>14. Main Subject</b>					
<b>15. Main Subject</b>					
<b>16-19 :- Total days of in- service training received in last academic year. (Sl No. 16 -18 is only for teachers teaching at elementary level)</b>					
<b>16 . BRC</b>					
<b>17. CRC</b>					
<b>18 . DIET</b>					
<b>19. Others</b>					
<b>20 a ) Training Received</b>					
<b>20 b ) Training Need</b>					
<b>21.No.ofworkingdays spentonnon teachingassignments</b>					
<b>22. Mathstudied upto</b>					
<b>23 Science Studied upto</b>					
<b>24. English Studied upto</b>					
<b>25.Language(as per Schedule VIII)studied upto</b>					
<b>26. Social StudiesStudiedupto</b>					
<b>27. Working in Present School Since(Year)</b>					
<b>28. Type of Disability if any</b>					
<b>29. Trained for teaching CWSN</b>					
<b>30.Trainedinuseofcomputer&amp;teaching throughcomputer</b>					
<b>31. Mobile Number</b>					
<b>32.Email id</b>					
<b>33.Religion</b>					
<b>34.Attendance</b>					



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(3) Male=1, Female=2, Trans gender=3

(5) SocialCategory:General=1,SC=2,ST=3,OBC=4,ORC=5,Others=6

(6) Type of teacher : Head teacher=1, Acting head teacher=2,Teacher=3, Instructor positioned as per RTE=5,Principal=6,Vice-Principal=7,Lecturer=8,**Para Teacher =4, Guest Teacher =10, DGHC Contact Teacher=11**

(7) Natureofappointment:Regular=1,Contract=2,Part-Time=3

(9, 22 to 26) Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5,M.Phil.=6,Ph.D.=7,Post-Doctoral=8

(10) Professionalqualification:Diplomaorcertificateinbasicteachers'trainingofadurationnotlessthan twoyears=1,Bachelor ofElementaryEducation(B.El.Ed.)=2,B.Ed. orequivalent=3,M.Ed.orequivalent=4,Others=5,None=6,Diploma/degreeinspecial education=7,pursuinganyrelevantprofessionalcourse=8,

(11) Appointed for Level: Primary = 1, Upper Primary = 2, Secondary = 3, Higher Secondary = 4, Pre-Primary = 5

(12) Classestaught:Primary only=1,Upperprimaryonly=2,PrimaryandUpperPrimary=3,Secondaryonly=5,HigherSecondary only=6,UpperprimaryandSecondary=7,SecondaryandHigherSecondary=8,Pre-PrimaryOnly=10,Pre-Primary&Primary= 11

(13, 14&15) All subjects=1, Language(if teaching more than one language)=2, Mathematics=3, Environment studies=4, Sports=5, Music=6, Science=7, Social studies=8, Accountancy=10, Biology=11,Business Studies=12,Chemistry=13,Computer Science=14, Economics=15, Engineering Drawing=16, Fine Arts=17, Geography=18, History=19, Home Science=20, Philosophy=21, Physics=22, Political Science=23, Psychology=24, Foreign Language=25, Botany=26, Zoology=27, Hindi=41, Sanskrit=43, Urdu=45, English=46, Regional Language=47,Sociology=48, Education=49, Art education = 91, Health&physical education=92,Work education=93,other subjects=99, Bengali=52, Nepali=53

(20a&b) Trainingneed/received:Subject knowledge=1;Pedagogicalissues=2:ICTSkills=3;Knowledgeand skillstoengagewithCWSN=4;Leadershipandmanagementskills=5, Sanitation&Hygiene=6,Others=7, Notrequired=8

(28) Disability : Not applicable=1, Loco motor=2,Visual=3, Others=4, Hearing Impaired = 5

(29,30) Yes=1, No=2

(33) Religion :Hindu=0, Muslim=5, Christian=6, Sikh=7, Buddhist=8, Parsi=9, Jain=10, Others=11

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### Section 4: New Admissions, Enrolment and Repeaters

#### 4.1.1 Total Enrolment in Pre Primary section

	LKG	UKG
Boys		
Girls		

#### 4.1.2 New addition in Grade I

	Age (in completed years)					Total children admitted in grade 1	OutoftheTotalinGradelNumberofchildrenwithpre-school experiencein		
	Below 5	5	6	7	Above 7		Same school	Another school	Anganwadi/ECCE centre
<b>Boys</b>									
<b>Girls</b>									

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4.2 Enrolment in current academic session (by socialcategory)

(a)																											
Classes	Pre-Primary		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
General																											
SC																											
ST																											
OBC																											
Total																											
<b>(b) Out of the total enrolment, provide details of enrolment belonging to following Minority groups*</b>																											
Muslim																											
Christian																											
Sikh																											
Buddhist																											
Parsi																											
Jain																											
Other																											
<b>(c) Out of the total enrolment, provide number of students</b>																											
Having AADHAAR																											
BPL																											
<b>(d) Out of the total enrolment, provide number of Transgender students</b>																											
			I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII													
Transgender																											

\* Minority as defined in the constitution

Grid for UDISE Code input

4.3 Enrolment by grade in the current academic session (by Age in completedyears) Note: Total students (class wise) should match with class wise total students (Row Eof 4.2 DCF)

Table with columns for Age (I to XII) and rows for age groups (<5, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, >22, Total). The table is shaded to represent data points.

UDISECode 

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4.4 Enrolment by grade in the current academic session (By medium of instruction)

Classes	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
I																								
II																								
III																								
IV																								
Total																								

4.5 Repeaters by grade in the current academic session (by socialcategory)

(a)																									
Classes	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
General																									
SC																									
ST																									
OBC																									
Total																									
Muslim																									
Christian																									
Sikh																									
Buddhist																									
Parsi																									
Jain																									
Other																									

\* Minority as defined in the Constitution.

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4.6 Enrolment by grade for Children with SpecialNeeds

Classes		PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Blindness <sup>1</sup>	General																										
	SC																										
	ST																										
	OBC																										
Low Vision <sup>2</sup>	General																										
	SC																										
	ST																										
	OBC																										
Hearing impairment <sup>3</sup>	General																										
	SC																										
	ST																										
	OBC																										
Speech and Language <sup>4</sup>	General																										
	SC																										
	ST																										
	OBC																										
Locomotor Disability <sup>5</sup>	General																										
	SC																										
	ST																										
	OBC																										

Classes		PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Mental illness 6	General																										
	SC																										
	ST																										
	OBC																										
Specific Learning Disabilities 7	General																										
	SC																										
	ST																										
	OBC																										
Cerebral palsy 8	General																										
	SC																										
	ST																										
	OBC																										
Autism Spectrum Disorder 9	General																										
	SC																										
	ST																										
	OBC																										
Multiple Disability including deaf, blindness 10	General																										
	SC																										
	ST																										
	OBC																										



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Classes	Type of Impairment	PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Leprosy Cured students 11	General																										
	SC																										
	ST																										
	OBC																										
Dwarfism 12	General																										
	SC																										
	ST																										
	OBC																										
Intellectual Disability 13	General																										
	SC																										
	ST																										
	OBC																										
Muscular Dystrophy 14	General																										
	SC																										
	ST																										
	OBC																										
Chronic Neurological cond 15	General																										
	SC																										
	ST																										
	OBC																										

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Classes		PP		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
Multiple Sclerosis 16	General																											
	SC																											
	ST																											
	OBC																											
Thalassemia 17	General																											
	SC																											
	ST																											
	OBC																											
Hemophilia 18	General																											
	SC																											
	ST																											
	OBC																											
Sickle Cell disease 19	General																											
	SC																											
	ST																											
	OBC																											
Acid Attack victim 20	General																											
	SC																											
	ST																											
	OBC																											
Parkinson's disease 21	General																											
	SC																											
	ST																											
	OBC																											

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**4.7 Availability of academic stream in the school (Only for Higher Secondary Schools/JuniorColleges)**

Stream	Available (NotApplicable=0, Yes= 1; No=2)
Arts	
Science	
Commerce	
Vocational	
Other Streams	

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4.8 Enrolment and Repeaters by academicstream

Stream	Social Category	Enrolment				Repeaters			
		Class XI		Class XII		Class XI		Class XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Arts	General								
Arts	SC								
Arts	ST								
Arts	OBC								
Arts	Total								
Science	General								
Science	SC								
Science	ST								
Science	OBC								
Science	Total								
Commerce	General								
Commerce	SC								
Commerce	ST								
Commerce	OBC								
Commerce	Total								
Vocational	General								
Vocational	SC								
Vocational	ST								
Vocational	OBC								
Vocational	Total								
Other streams	General								
Other streams	SC								
Other streams	ST								
Other streams	OBC								
Other streams	Total								

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4.9 Enrolment and repeaters by academic stream (by Minoritygroups)

Stream	STREAMID	Minority Group	Enrolment				Repeaters												
			Class XI		Class XII		Class XI		Class XII										
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls									
Arts		Muslim																	
Arts		Christian																	
Arts		Sikh																	
Arts		Buddhist																	
Arts		Parsi																	
Arts		Jain																	
Arts		Other																	
Science		Muslim																	
Science		Christian																	
Science		Sikh																	
Science		Buddhist																	
Science		Parsi																	
Science		Jain																	
Science		Other																	
Commerce		Muslim																	
Commerce		Christian																	
Commerce		Sikh																	
Commerce		Buddhist																	
Commerce		Parsi																	
Commerce		Jain																	
Commerce		Other																	
Vocational		Muslim																	
Vocational		Christian																	
Vocational		Sikh																	
Vocational		Buddhist																	
Vocational		Parsi																	
Vocational		Jain																	
Vocational		Other																	

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		Enrolment				Repeaters			
		Class XI		Class XII		Class XI		Class XII	
Stream	Minority Group	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Other streams	Muslim								
Other streams	Christian								
Other streams	Sikh								
Other streams	Buddhist								
Other streams	Parsi								
Other streams	Jain								

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**Section 5: Incentives and facilities provided to children** (For Govt. and Aided schools only)

**5.1** Facilities provided to children (Previous academic year, Primary GradeI-V)

Type of Facility	General Students		SCStudents		STStudents		OBCStudents		Total Students		Muslim Minority		Other Minority Groups	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free textbooks														
Uniforms														
Transport facility														
Escort														
Bicycle														
(State defined)														

**5.2** Facilities provided to children (Previous academic year, for Upper Primary GradeVI-VIII)

Type of Facility	General Students		SCStudents		STStudents		OBCStudents		Total Students		Muslim Minority		OtherMinorityGroups	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free textbooks														
Uniforms														
Transport facility														
Escort														
Bicycle														
(State defined)														

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**5.3 Facilities provided to CWSN (Previous academicyear)**

Type of Facility	Pre-Primary		Primary		Upper Primary		Secondary		Higher Secondary	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Braille Book										
Braille Kit										
Low vision Kit										
Hearing aid										
Braces										
Crutches										
Wheel Chair										
Tri-cycle										
Caliper										
Escort										
Stipend										

**Section 6: Annual Examination Result at ElementaryLevel**

**6.1 Annual Examination Result in Previous Year for GradeIV/V**

Examination Result	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Number of Students Appeared										
Number of Students Passed/Qualified										
Number of Students Passed with Marks >=60%										



**6.2 Annual Examination Result in Previous Year for GradeVIII**

Examination Result	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Number of Students Appeared										
Number of Students Passed/Qualified										
Number of Students Passed with Marks >=60%										

**Section 7: Board Examination Result**

**7.1 Result of the Grade X Board Examination in the previous academic year**

<b>(a) Regular Students</b>																			
Number of Students Appeared										Number of Students Passed/Qualified									
General		SC		ST		OBC		Total		General		SC		ST		OBC		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

  

<b>(b) Other Than Regular Students</b>																			
Number of Students Appeared										Number of Students Passed/Qualified									
General		SC		ST		OBC		Total		General		SC		ST		OBC		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

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**7.2** Number of **Regular Students** passed/qualified the Secondary School Board (Grade X) Examination by range of marks (in previous academicyear)

Range of Marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<40%										
40-<60%										
60-<80%										
>=80%										
Total										

**7.3** Number of **Other than Regular** Students passed/qualified the Secondary School Board (Grade X) Examination by range of marks (in previous academicyear)

Range of Marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<40%										
40-<60%										
60-<80%										
>=80%										
Total										

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**7.4 Results of the Grade XII Board/University Examination in previous academic year (for RegularStudents)**

Regular Students																					
Number of Students Appeared											Number of Students Passed/Qualified										
Stream	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Arts																					
Science																					
Commerce																					
Vocational																					
Other streams																					
<b>Total</b>																					

**7.5 Results of the Grade XII Board/University Examination in previous academic year (for Other than RegularStudents)**

Other than Regular Students																					
Number of Students Appeared											Number of Students Passed/Qualified										
Stream	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Arts																					
Science																					
Commerce																					
Vocational																					
Other streams																					
<b>Total</b>																					

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7.6 Results of the Grade XII Board/University Examination in previous academic year by range of marks (for RegularStudents)

Range of Marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<40%										
40-60%										
60-<80%										
>=80%										
Total										

7.7 Results of the Grade XII Board/University Examination in previous academic year range of marks (For Other than RegularStudents)

Range of Marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<40%										
40-60%										
60-<80%										
>=80%										
Total										

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### Section 8: Receipts and Expenditure

#### 8.1 Grants received by the school & expenditure made during the financial year 2018-19(Govt.Schools)

Grants under Samagra Shiksha	Receipt(In Rs.)	Expenditure(In Rs.)
Composite School Grant		
Library Grant		
Grant for sports and physical Education		
Grant for Media and Community Mobilization		
Grant for Training of SMC/SMDC		
Grant for support at Pre-school Level (Only for primary schools/sections)		
Grant for Major Repair		

#### 8.2 Financial Assistance received bythe school

	Yes=1, No =2	If Yes,	
		Name	Amount (in Rs.)
Non - Govt. Organization (NGO)			
Public Sector Undertaking (PSU)			
Community			

#### 8.3Whether school is maintaining Inventory Register for thefollowing:

	Availability (Yes= 1 , No = 2)
ICT Items	
SportsEquipments	
Library Books	

**Section 9: Vocational Education under NSQF at Institutional Level**

9.1 Whether covered under the centrally sponsored scheme of vocationalisation of secondary education (Yes=1No=2)

9.2 Does the school provide any vocational course (Yes =1 , No =2)

If Yes,Subjects/Trades availableintheschool: Sector 1   YearofstartingSector1     Sector 2   Year of starting Sector 2      
 Sector 3YearofstartingSector 3Sector 4   Year of starting Sector 4

**Sector Codes:**

61-Agriculture,62-Apparel,63-Automotive,64-Beauty&Wellness,65-BankingFinancialServicesandInsurance(BFSI),66-Construction,67-Electronics,68-Healthcare,69-IT-ITES, 70-Transportation, Logistics & Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Private Security, 76-Sports ,Physical Education , Fitness & Leisure, 77-Telecom, 78-Tourism & Hospitality , 79- Plumbing

9.3 (a) Enrolment in current academic session 2019-20 (by trade and by socialcategory)

Vocational Sector under NSQF (as specified in question no 9.2)	Social Category	IX		X		XI*		XII*	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	General								
	SC								
	ST								
	OBC								
	Total (A+B+C+D)								
		Out of total enrolment (A+B+C+D)							
	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Other								
	CWSN								

\*Excludingstudentsopting for dedicated vocational stream, not under NSQF

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Vocational Sector under NSQF (as specified in question no 9.2)	Social Category	IX		X		XI*		XII*	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 2	General								
	SC								
	ST								
	OBC								
	Total (A+B+C+D)								
	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Other								
	CWSN								

\*Excluding students opting for dedicated vocational stream, not under NSQF

Vocational Sector under NSQF (as specified in question no 9.2)	Social Category	IX		X		XI*		XII*	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 3	General								
	SC								
	ST								
	OBC								
	Total (A+B+C+D)								
	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Other								
	CWSN								



Vocational Sector under NSQF (as specified in question no 9.2)	Social Category	IX		X		XI*		XII*	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 4	General								
	SC								
	ST								
	OBC								
	Total (A+B+C+D)								
	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Other								
	CWSN								

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## 9.3 (b) Enrolment in current academic session 2018-19 (by trade and by jobrole)

Vocational Sector under NSQF	Job Role	IX		X		XI		XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Agriculture	Animal Health Worker								
Agriculture	Dairy Farmer / Entrepreneur								
Agriculture	Dairy Worker								
Agriculture	Floriculturist (Open Cultivation)								
Agriculture	Micro Irrigation Technician								
Agriculture	Paddy Farmer								
Agriculture	SolanaceousCrop Cultivator								
Agriculture	Gardener								
Agriculture	Tuber Crop Cultivator								
Agriculture	Nursery Worker								
Apparels, Made ups & Home Furnishing	Assistant Designer - Home furnishing								
Apparels, Made ups & Home Furnishing	Assistant Fashion Designer								
Apparels, Made ups & Home Furnishing	Hand Embroiderer								
Apparels, Made ups & Home Furnishing	Self Employed Tailor								
Apparels, Made ups & Home Furnishing	Sewing Machine Operator								
Apparels, Made ups & Home Furnishing	Specialized Sewing Machine Operator								
Automotive	Automotive Service Technician L3								
Automotive	Automotive Service Technician L4								
BFSI	Business Correspondent								
Beauty & Wellness	Assistant Beauty Therapist								
Beauty & Wellness	Beauty Therapist								
Construction	Assistant mason								
Construction	Mason General								
Electronics & Hardware	Field Technician – Other Home Appliances								
Electronics & Hardware	Field Technician - Wireman Control Panel								
Electronics & Hardware	Field Technician - Computing and Peripheral								
Electronics & Hardware	TV Repair Technician								
Electronics & Hardware	Installation Technician – Computing and Peripherals								
Healthcare	General Duty Assistant								
Healthcare	Vision Technician								

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Vocational Sector under NSQF	Job Role	IX		X		XI		XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
IT/ITeS	CRM Domestic Voice								
IT/ITeS	Domestic Biometric Data Entry Operator								
IT/ITeS	Domestic Data Entry Operator								
IT/ITeS	Domestic IT Help desk Attendant								
Media &Entertainment	Roto Artist								
Media &Entertainment	Texturing Artist								
Media &Entertainment	Story Board Artist								
Media &Entertainment	Animator								
Media &Entertainment	Cleanup Artist								
Multi Skilling	Multi Skill Foundation Course								
Multi Skilling	MultiSkillAssistantTechnician								
Sports, Physical Education, Fitness & Leisure	Early Years Physical Activity Facilitator								
Sports, Physical Education, Fitness & Leisure	Primary Years Physical Activity Facilitator								
Plumbing	Plumber (General)								
Plumbing	Plumber (General II)								
Power	Consumer Energy Meter Technician								
Power	Cable Jointer Electrical Power system								
Power	Distribution Lineman								
Retail	Cashier								
Retail	Store Operation Assistant								
Retail	Sales Associate								
Retail	Trainee Associate								
Private Security	Unarmed Security Guard								
Telecom	Optical Fiber Splicer								
Telecom	Customer Care Executive( Call Centre)								
Telecom	In Store Promoter								

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Vocational Sector under NSQF	Job Role	IX		X		XI		XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Tourism & Hospitality	Counter Sales Executive								
Tourism & Hospitality	Food & Beverage Service Trainee								
Tourism & Hospitality	Housekeeping attend manual cleaning								
Tourism & Hospitality	Meet & Greet Officer								
Tourism & Hospitality	Travel Consultant								
Tourism & Hospitality	Tour Guide								
Tourism & Hospitality	Housekeeping - Room Attendant								
Transportation,Logistics&Warehousing	WarehousePacker								
Transportation,Logistics&Warehousing	Consignment Tracking Executive								
Transportation,Logistics&Warehousing	Courier Delivery Executive								
Transportation,Logistics&Warehousing	Courier Pick-up Executive								
Transportation,Logistics&Warehousing	Courier Sorter								
Transportation,Logistics&Warehousing	Documentation Assistant								
Transportation,Logistics&Warehousing	Receiving Assistant								
Transportation,Logistics&Warehousing	Shipment Query Handler								
Transportation,Logistics&Warehousing	Warehouse Quality Checker								

9.3 (c) Availability of Vocational Lab

Vocational Lab	Separate Room Availability (Yes=1, No=2)	Tools and Equipment (Available=1, Partially Available=2, Not Available=3)
Sector 1		
Sector 2		
Sector 3		
Sector 4		

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9.4Details of Classes conducted (Previous academicyear)

Vocational Sector under NSQF (asspecifiedinquestionno.9.2)	Type of classes conducted	Class IX	Class X	Class XI	Class XII
<b>Sector 1</b>	Theory (in hours)				
	Practical (in hours)				
	Field visit (in numbers)				
	Training in Industry* (in hours)				
<b>Sector 2</b>	Theory (in hours)				
	Practical (in hours)				
	Field visit (in numbers)				
	Training in Industry* (in hours)				
<b>Sector 3</b>	Theory (in hours)				
	Practical (in hours)				
	Field visit (in numbers)				
	Training in Industry* (in hours)				
<b>Sector 4</b>	Theory (in hours)				
	Practical (in hours)				
	Field visit (in numbers)				
	Training in Industry* (in hours)				

\*Hands on Skill Training in Industrial/Commercial Establishments

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9.5 Results of students who have cleared class X with one **vocational subject** (Previous academic year)

	Range of Marks (aggregate of all subjects)	General		SC		ST		OBC		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<b>Sector 1</b>	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
<b>Sector 2</b>	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
<b>Sector 3</b>	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
<b>Sector 4</b>	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										

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9.6 Results of students who have cleared class XII with one vocational subject (Previous academic year)

	Range of Marks (aggregate of all subjects)	General		SC		ST		BC		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<b>Sector 1</b>	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
<b>Sector 2</b>	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
<b>Sector 3</b>	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
<b>Sector 4</b>	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										

S. No.	Name of the agency	Trade for which VTP is engaged	Certification/Accreditation No.	Name of Certification/Accreditation Agency
1				
2				
3				
4				

9.8 Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

STEPS_TEACHERVOC					Highest qualification									
Sl. No.	Name of the teacher	Gender (Male=1, Female=2, Transgender=3)	DOB (dd/mm/yy)	(1) Social Category	(2) Nature of appointment	(3) Academic	(4) Professional	(5) Industry Experience	(5) Training Experience	(6) Classes Taught	(7) Sector for which Appointed	Received Induction training [Yes=1, No=2]	Received In-service training in this academic year [Yes=1, No=2]	Mobile Number
1														
2														
3														
4														

**Codes:**

1. Social Category-General=1, SC=2, ST=3, OBC=4
2. Nature of appointment: Regular=1, Contract=2, Guest faculty/Part-Time=3, Through VTP=11
3. Academic qualification: Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Postgraduate=5, M.Phil.=6, Ph.D.=7, Post-Doctoral=8
4. Professional qualification: Certificate course in concerned Vocational Sector=51, Diploma in Concerned Vocational Sector=52, Degree in Concerned Vocational Sector=53, Any other=5, None=6
5. Industry/Training experience in concerned vocational sector: Less than 1 year=0, 1 to 2 Years=1, above 2 but less than 3 Year=2, 3 or + Years=3
6. Classes taught-[Secondary only=5, Higher Secondary only=6, Secondary and Higher Secondary=8]
7. Sectors/subjects-(as specified in question no 9.2): 61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70-Transportation, Logistics & Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Private Security, 76-Sports, Physical Education, Fitness & Leisure, 77-Telecom, 78-Tourism & Hospitality, 79- Plumbing



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9.9 Student Placement Details (After Class X in previous year)

SECTORNO	Social Category	Number of students opted for placement/ given apprenticeship		Number of students Placed /given apprenticeship		Number of Students opted for Higher education in vocational field (ITIs/Polytechnic/B. Voc.)		Number of students opted for Higher Education in field other than vocational		Number of self employed students	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<b>Sector 1</b>	General										
	SC										
	ST										
	OBC										
	Total 1										
<b>Sector 2</b>	General										
	SC										
	ST										
	OBC										
	Total 2										
<b>Sector 3</b>	General										
	SC										
	ST										
	OBC										
	Total 2										
<b>Sector 4</b>	General										
	SC										
	ST										
	OBC										
	Total 2										
<b>Total (1+2+3+4)</b>											

9.10 Student Placement Details (After Class XII in previous year)

SECTORNO	Social Category	Number of students opted for placement/ given apprenticeship		Number of students Placed /given apprenticeship		Number of Students opted for Higher education in vocational field (ITIs/Polytechnic/B. Voc.)		Number of students opted for Higher Education in field other than vocational		Number of self employed students	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<b>Sector 1</b>	General										
	SC										
	ST										
	OBC										
	Total 1										
<b>Sector 2</b>	General										
	SC										
	ST										
	OBC										
	Total 2										
<b>Sector 3</b>	General										
	SC										
	ST										
	OBC										
	Total 2										
<b>Sector 4</b>	General										
	SC										
	ST										
	OBC										
	Total 2										
<b>Total (1+2+3+4)</b>											

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**Section 10.1 : PGI Indicators** (only for Government and Aided Schools)

10.1.1	Number of teachers with Aadhaar or whose unique ID is seeded in any electronic data base	
10.1.2	Whether the school has in place a system to capture student attendance electronically [Yes =1 No = 2]	
10.1.3	Whether the school has in place a system to capture teacher attendance electronically? [Yes =1 No = 2]	
10.1.4	Has school evaluation been completed [Yes =1 No = 2]	
10.1.5	Has school made Improvement Plans on the basis of Evaluation? [Yes =1 No = 2]	
10.1.6	Is the school registered under PFMS? [Yes =1 No = 2]	

**10.2 Other Indicators**

10.2.1	Whether the school has constituted Youth Club? [Yes = 1, No = 2]	
10.2.2	Whether the school has constituted Eco Club? [Yes = 1, No = 2]	
10.2.3	Whether Teacher Identity Cards are issued to all teachers in the school? [Yes = 1, No = 2]	

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## Section 11 : School Safety

Sl. No.	Status of implementation	Availability (Yes=1,No=2)			
11.1	Whether the School Disaster Management Plan (SDMP) has been developed ?				
11.2	Whether Structural Safety Audit has been conducted ?				
11.3	Whether Non- structural Safety Audit has been conducted ?				
11.4	Whether CCTV Cameras available in school ?				
11.5	Whether Fire Extinguishers are installed ?				
11.6	Does the school have a nodal teacher for school safety?				
11.7	Whether students and teachers undergo regular training in school safety and disaster preparedness ?				
11.8	Whether disaster management is being taught as part of the curriculum ?				
11.9	Whether school has received grant for Self Defense Training for Girls ?				
11.9.(a)	If yes, No. of students provided training (provide actual number of student trained)				
11.10	Whether the school has displayed safety guidelines on Display board?				
11.11	Whether all teachers have received grant for working as first level counselors? (For Govt. Schools)				
11.11 (a)	If Yes, whether the school has carried out the following Activities?				
	i) Guidance & Counselling				
	ii) Sensitization of parents				
	iii) Awareness generation for students and community				
	iv) Provision for taking feedback of the student				
	v) Suggestions/Complaint box in the Schools				
	vi) Providing copies of safety guidelines to the students.				

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### Section 12 :(Mid-Day Meal)

#### School Annual Data Capture Format:

**Kitchen:**

1. Type of Kitchen:

*(School Kitchen=1, Centralized Kitchen=2,NGO=3,Self Help Group=4, Cluster Kitchen=5,Any other=6)*

2. Mode of Cooking:

*(Firewood =1, Gas 2, Kerosene Stove =3, Any other=4)*

#### 3. School Bank Account Details:

i. Separate Bank Account for MDM Scheme: (Yes=1,No=2)

ii. Mode of receiving funds: (Bank=1,Cash=2)

iii. Name of Bank: \_\_\_\_\_

iv. CBS Account: (Yes=1,No=2)

v. Bank IFS code: \_\_\_\_\_

vi. Account No.: \_\_\_\_\_

#### 4. Cook-cum-helper details:

Cook Name	Gender Male(M)(1)/ Female(F)(2)	Category (SC(2)/ST(3)/ OBC(4)/Gen(1))	Below Poverty Line (Yes(Y) /No(N))	Mode of Payment (Cash(13)/ Bank(12))	Honorarium per month (Rs.)	Remarks

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**5. School Health Programme:**

i. Weighing Machine available in School:(Yes=1,No=2)

If yes, Year of procurement: \_\_\_\_\_

ii. Height Measurement Tool: (Yes=1,No=2)

If yes, Year of procurement\* : \_\_\_\_\_

*\* Note: If Height Measurement Tool painted on the school wall then provide year of painting in procurement field.*

**6. Kitchen Utensils:**

i. Utensils available for Cooking/Serving: (Yes=1,No=2)

If yes, Year of procurement: \_\_\_\_\_

ii. Utensils for Eating: (Yes=1,No=2)

If yes, Year of procurement: \_\_\_\_\_

iii. If utensils for eating "Yes"

Purchased from (MME=1, By Community=2, Convergence=3)

**7. Kitchen cum store (Physical Progress):**

i. Sanctioned: (Yes=1, No=2)

If yes, Complete=1 / in progress=2 / yet to start=3

ii. Kitchen cum store (Status):   
(Available, in use=1, Available, but not in use=2)

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**8. School Geographical Location:**

( Hilly=1, Saline=2, Normal=3)

**9. Dining Hall:**

1. Dining Hall available: Yes / No

If Yes,

- i. Status of Dining Hall: (Pucca=1,Kancha=2)
- ii. Condition: (Good=1,Require Repair=2)
- iii. Fund Source: (Dining Hall fund=1, Other MDM fund=2, Others fund=3)
- iv. Size (in sft.): \_\_\_\_\_
- v. Year of Completion: \_\_\_\_\_

If No,

- i. Land available/provision for vertical extension: Yes/No

If Yes,

- a. Sanctioned amount [if not sanctioned put 0 (zero)] (in Rs.): \_\_\_\_\_
- b. Fund Source: (Dining Hall fund=1, Other MDM fund=2, Others fund=3)

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10. LPG Connection available: (Yes=1, No=2)

If Yes,

I. Arrangement FY: (2013-14=1,2014-15=2, 2015-16=3,2016-17=4,2017-18=5, 2018-19=6, 2019-20=7, 2021-21=8)

II. Fund Source: (LPG fund=1, Other MDM fund=2,Others fund=3)

11. Fire Extinguisher available:(Yes=1,No=2)

If Yes		
i.	Status : (Functional=1, Require Refilling=2)	<input type="checkbox"/>
II.	Fund Source: (Fire Extinguisher fund=1, Other MDM fund=2,Others fund=3)	<input type="checkbox"/>
III.	Whether Fire Extinguisher is in working condition: (Yes=1, No=2)	<input type="checkbox"/>
	If Yes, Valid up to:	<input type="text"/>

12 Kitchen Garden available: (Yes=1, No=2)

If Yes,

I. Fund Source:   
(Kitchen Garden fund=1, Other MDM fund=2,Others fund=3)

II. Type of Kitchen garden:   
(Open field=1, Terrace=2,Containers=3,OthersSize of Kitchen garden=4)

III. Participating Agencies:   
(KVK=1,Horticulture Dept.=2, Community=3, School's own Initiative=4, Others=5)

IV. Quantity of Produce (in KG):



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### Section 13: (State Defined Supplementary Variables)

VARID	Variable Description	Max Length	Value	VAR ID	Variable Description	Max Length	Value
1	Previous year DISE School Code (in case of Relocation)	11		15	Whether E-Class room was set up in the school? Enter Yes=1 / No=2	1	
2	Number of ACR sanctioned under SSA (till date)	2		16	Whether E-Class room functional? Enter Yes=1 / No=2	1	
3	If sanctioned, no. of ACR Completed	2		17	Whether there is female attendants (IN CASE OF GIRLS SCHOOL) ? Enter Yes=1 / No=2	1	
4	Name of the Mouza / Revenue Village	50		18	Whether there is provision of school bus? Enter Yes=1 / No=2	1	
5	JL No. of Mouza / R. Village	3		19	Whether there is any incidence of ragging, bullying reported? Enter Yes=1 / No=2	1	
6	Plot No / Dag no	20		20	Total area in the school in Sq. mtr.	8	
7	Whether testing of drinking water source has been done? Enter Yes=1 / No=2	1		21	Vacant area in the school in Sq. mtr. (Excluding Garden, Play Ground etc.)	8	
8	Resource room for CWSN Enter Yes=1 / No=2	1		22	Is there scope of vertical expansion (Yes=1, No=2)	1	
9	Whether the school having TV ? Enter Yes=1 / No=2	1		23	Is the school located in Tea Garden Area (Yes=1, No=2)	1	
10	Whether 'SAFE DRIVE SAVE LIFE' Message /Poster display in the school premises? Enter Yes=1 / No=2	1		24	If Yes, Name of the Tea Garden	75	
11	Whether 'Dengu' / 'Vector' control Message / Poster display in the School Premises ? Enter Yes=1 / No=2	1		25	Distance of nearest source of Drinking Water (in meter) where Drinking Water is not available within school premises	4	
12	Whether the school given self-declaration for Midday meal? Enter Yes=1 / No=2	1		26	Voluntary effort in school (in Rs.) (Information of schools getting voluntary donations through community mobilization / voluntary effort)	10	
13	School committee on school safety formed or not? Enter Yes=1 / No=2	1					
14	Whether steps for ensuring school to be Tobacco free as per Act (THE CIGARETTES AND OTHER TOBACCO PRODUCTS (PROHIBITION OF ADVERTISEMENT AND REGULATION OF TRADE AND COMMERCE, PRODUCTION, SUPPLY AND DISTRIBUTION) AQT, 2003) taken? Enter Yes=1 / No=2	1					

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School Name :

**Declaration By School in Charge (Principal/Vice-Principal/Head Teacher/Senior Most Teacher)**

Academic Year: 2020-21

I hereby declare that the information entered in this data Capture Format (DCF) is true and correct to the best of my knowledge. I undertake to inform any changes therein, immediately.

Place

Signature

Date

Name

Designation

Office Seal

**Verification by CRC**

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place

Signature

Date

Name

Designation

Office Seal